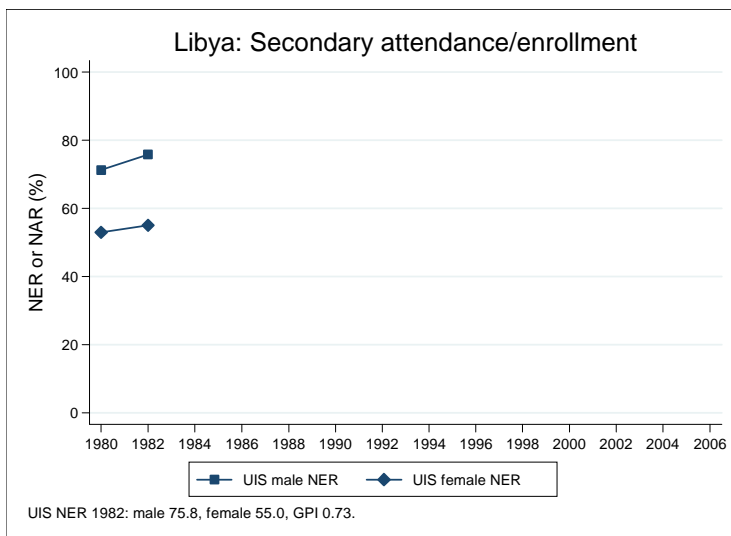
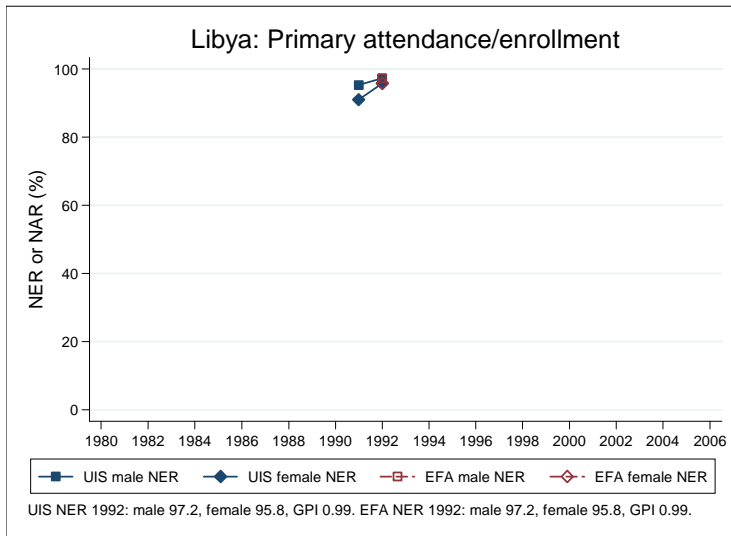
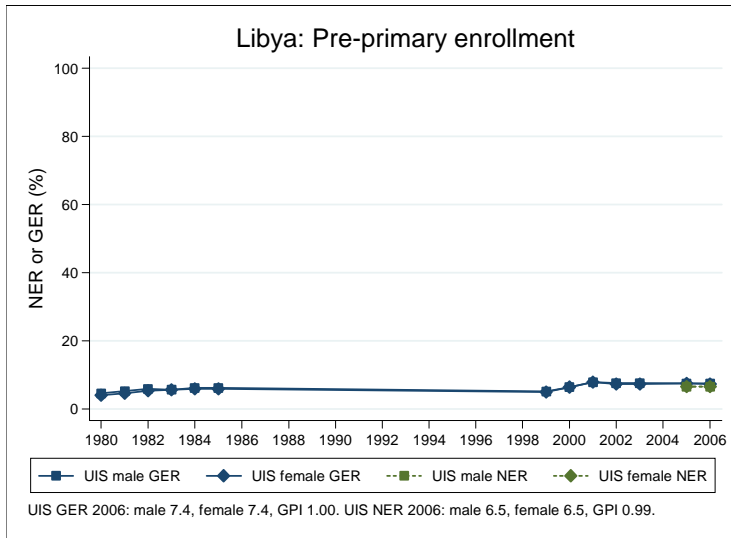
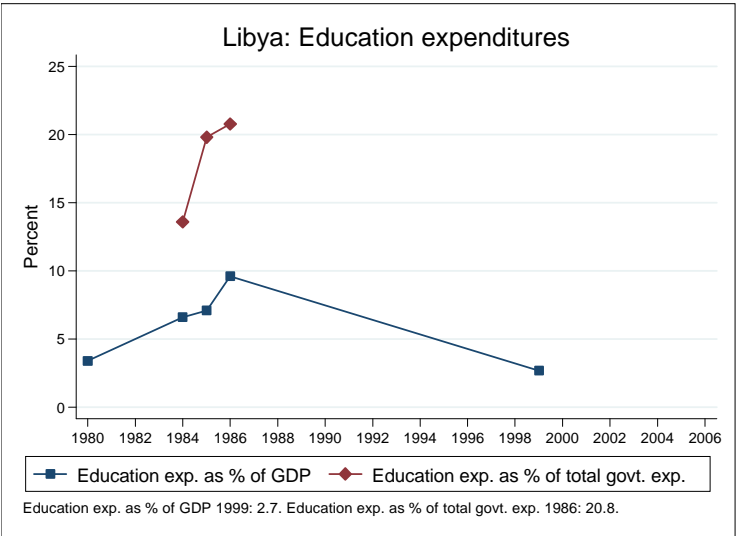
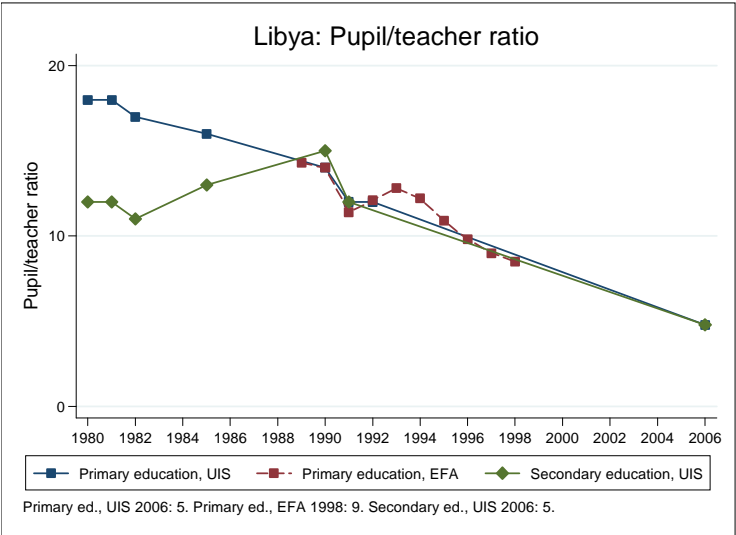


Education statistics: Libya

UNICEF, Division of Policy and Practice, Statistics and Monitoring Section, www.childinfo.org, May 2008





Administrative data: UNESCO Institute for Statistics

Libya

Population (1,000)	Total	Male	Female
Preschool age, 2006	250	128	122
Primary school age, 2006	684	350	335
Secondary school age, 2006	663	338	324
Total population, all ages, 2007	6160	3190	2971
Official school age (years)	Entrance age	Graduation age	Duration
Preschool, 2006	4	5	2
Primary school, 2006	6	11	6
Secondary school, 2006	12	17	6
Compulsory education, 2006	6	14	9
Net enrolment ratio (%)	Total	Male	Female
Preschool NER, 2006	6.5	6.5	6.5
Primary school NER, 1991	93.2	95.3	91.0
Secondary school NER			
Gross enrolment ratio (%)	Total	Male	Female
Preschool GER, 2006	7.4	7.4	7.4
Primary school GER, 2006	103.8	104.4	103.1
Secondary school GER, 2006	109.7	99.7	120.0
Entrance and transition (%)	Total	Male	Female
Primary net intake rate			
Primary gross intake rate			
Primary entrants with ECCE			
Transition rate primary-secondary			
Repetition and completion	Total	Male	Female
Primary repetition rate (%)			
Secondary repetition rate (%)			
Survival rate to grade 5 (%)			
Survival rate to last primary grade (%)			
Primary completion rate (%)			
School life expectancy (years), 2006	12.7	12.2	13.3
Teaching staff	Pupil/teacher ratio	% trained teachers	% female teachers
Preschool, 2006	8.4		96.6
Primary school, 2006	4.8		81.9
Secondary school, 2006	4.8		76.7
Public expenditure per student as % of GDP per capita			
Primary school, 1999	3.0		
Secondary school			
Total public expenditure on education			
As % of GDP, 1999	2.7		
As % of total government expenditure			

Data sources:

Population: United Nations Population Division, *World Population Prospects: The 2006 Revision*, March 2007.

Education: UNESCO Institute for Statistics, Data Centre, <http://stats.uis.unesco.org/unesco/ReportFolders/ReportFolders.aspx>, January 2008.