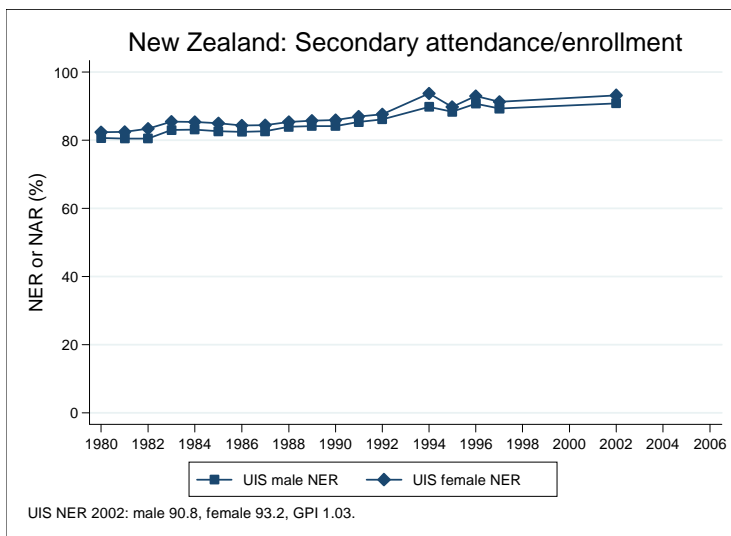
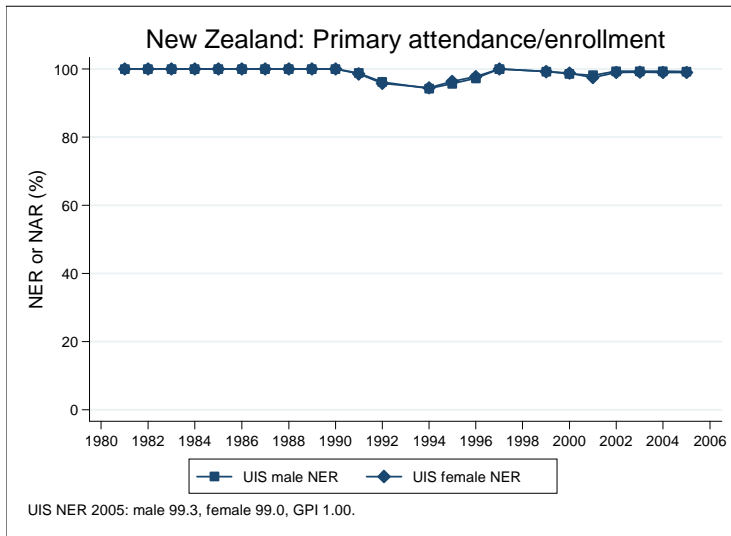
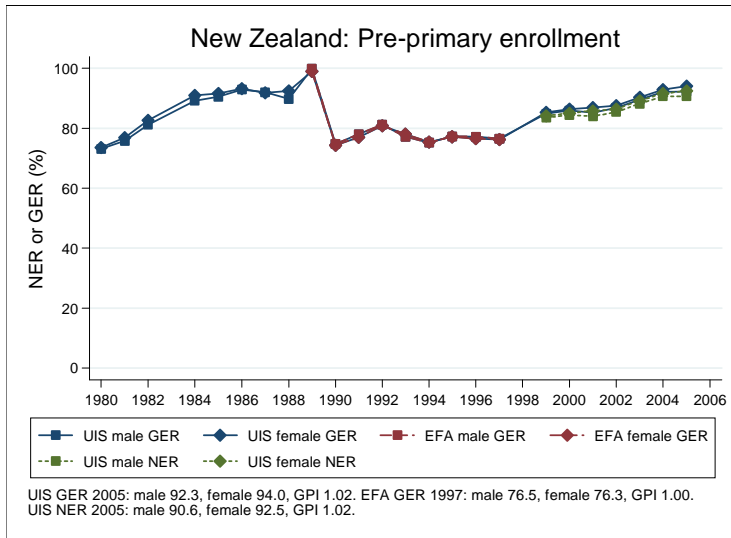
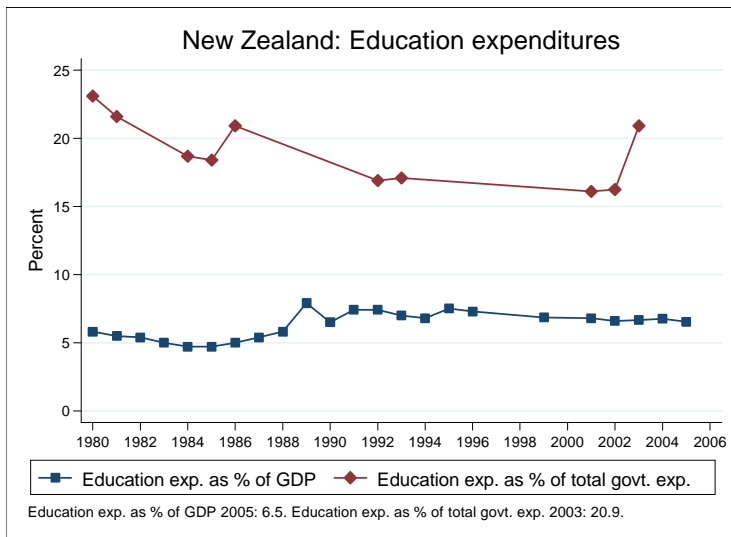
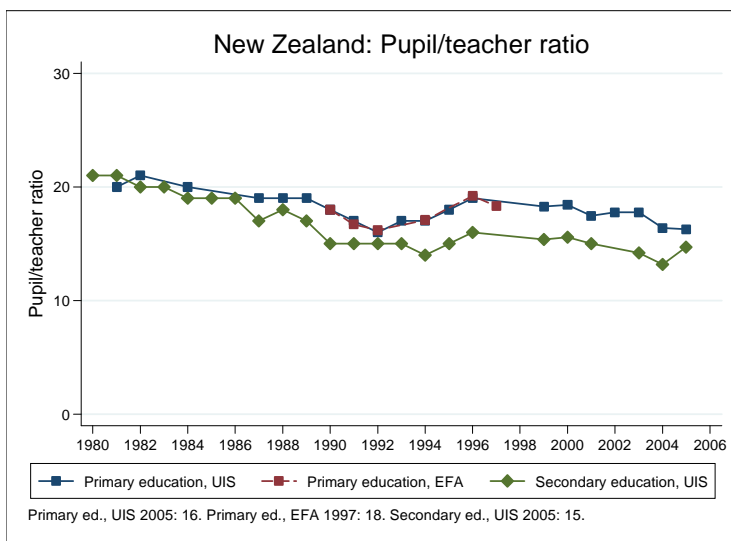
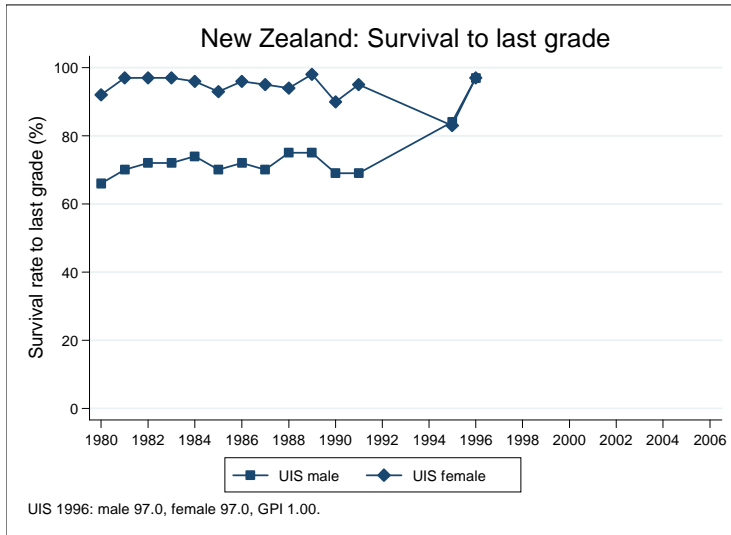


Education statistics: New Zealand

UNICEF, Division of Policy and Practice, Statistics and Monitoring Section, www.childinfo.org, May 2008





Administrative data: UNESCO Institute for Statistics

New Zealand

Population (1,000)	Total	Male	Female
Preschool age, 2006	111	57	54
Primary school age, 2006	345	177	168
Secondary school age, 2006	437	225	212
Total population, all ages, 2007	4179	2058	2120
Official school age (years)	Entrance age	Graduation age	Duration
Preschool, 2005	3	4	2
Primary school, 2005	5	10	6
Secondary school, 2005	11	17	7
Compulsory education, 2005	5	16	12
Net enrolment ratio (%)	Total	Male	Female
Preschool NER, 2005	91.5	90.6	92.5
Primary school NER, 2005	99.2	99.3	99.0
Secondary school NER, 2002	91.9	90.8	93.2
Gross enrolment ratio (%)	Total	Male	Female
Preschool GER, 2005	93.1	92.3	94.0
Primary school GER, 2005	101.7	101.9	101.6
Secondary school GER, 2005	120.8	117.0	124.8
Entrance and transition (%)	Total	Male	Female
Primary net intake rate, 2005	99.9	100.0	99.9
Primary gross intake rate, 2005	104.4	104.6	104.2
Primary entrants with ECCE			
Transition rate primary-secondary			
Repetition and completion	Total	Male	Female
Primary repetition rate (%), 1991	3.4	3.6	3.2
Secondary repetition rate (%)			
Survival rate to grade 5 (%)			
Survival rate to last primary grade (%)			
Primary completion rate (%), 1991	100.0	100.9	99.0
School life expectancy (years), 2005	14.7	14.5	15.0
Teaching staff	Pupil/teacher ratio	% trained teachers	% female teachers
Preschool, 2005	14.6		99.0
Primary school, 2005	16.3		83.0
Secondary school, 2005	14.7		61.2
Public expenditure per student as % of GDP per capita			
Primary school, 2005	19.3		
Secondary school, 2005	22.5		
Total public expenditure on education			
As % of GDP, 2005	6.5		
As % of total government expenditure, 2003	20.9		

Data sources:

Population: United Nations Population Division, *World Population Prospects: The 2006 Revision*, March 2007.

Education: UNESCO Institute for Statistics, Data Centre, <http://stats.uis.unesco.org/unesco/ReportFolders/ReportFolders.aspx>, January 2008.